



COURSE OUTLINE: EAP502 - APLD ACDMC LISN &SPK

Prepared: General Arts and Science Program Faculty

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	EAP502: APPLIED ACADEMIC LISTENING AND SPEAKING
Program Number: Name	1295: GAS-ENGLISH ACADEMIC
Department:	GENERAL ARTS & SCIENCE
Semesters/Terms:	21S
Course Description:	Listening comprehension skills as well as clear and accurate self-expression are essential for effective communication in social, academic and workplace settings. Students identify key information and patterns of organization in a variety of adapted and authentic listening texts. Students use pre-listening and note-taking strategies to create outlines and spoken or written responses to listening passages. Through small group and presentation activities on a wide range of academic subjects, students continue to build accuracy and fluency.
Total Credits:	2
Hours/Week:	5
Total Hours:	35
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course:	<p>1295 - GAS-ENGLISH ACADEMIC</p> <p>VLO 2 Communicate competently, showing flexibility and clarity of thought and expression.</p> <p>VLO 4 Develop a sense of personal and social responsibility through the examination and evaluation of various aspects of our changing society.</p> <p>VLO 5 Develop and apply skills and strategies to ensure academic success in post-secondary studies.</p>
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p>

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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EES 11 Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Passing Grade: 70%, B

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Other Course Evaluation & Assessment Requirements:

Class Activities/Assignments: 30%
Presentation: 20%
Tests: 50%

Books and Required Resources:

Q: Skills for Success 4 Listening and Speaking by Robert Freire, Tamara Jones
Publisher: Oxford University Press Edition: 3rd
ISBN: 978-0-19-491272-3

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Use active listening strategies to report on information accurately on a variety of level-appropriate academic and non-academic lectures	-Listen for purpose and predict content -Understand rhetorical patterns to predict content -Identify main points -Identify key words and terminology related to specific academic content -Understand the main ideas of linguistically complex speech on both concrete and abstract topics delivered in a standard dialect.
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Formulate an accurate and effective spoken response that exhibits comprehension of a level-appropriate audio or video text	-Identify main ideas -Summarise main ideas of a text -Connect ideas in the text to prior knowledge or personal experience -Formulate and express an opinion about the text -Provide support for opinion -Reference the original text in the response
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Communicate with level-appropriate clarity, grammatical accuracy, fluency, and range of vocabulary on a wide range of general, academic, vocational, or leisure topics	-Communicate spontaneously with good grammatical control, little evidence of restriction because of linguistic inability -Control of mood and tone in recorded audio materials -Engage in extended conversations on most general topics in participatory fashion -Select words and ideas to accomplish the desired purpose -Use correct sentence structure, parts of speech, verb tense
Course Outcome 4	Learning Objectives for Course Outcome 4
4. Contribute appropriately and meaningfully to academic discussions, showing others respect	-Take an active part in informal discussion in familiar contexts, putting forth point of view, evaluating alternative proposals, and making/responding to hypotheses. -State opinion clearly -Support opinions with examples and facts -Use phrases and expressions to clarify, rephrase, change topic, introduce a new idea, interrupt politely

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-Handle conflicting opinions
-Encourage others to participate and respect turn-taking

Date: April 29, 2021

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.

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